

Foundation Stage



Curriculum Meeting - Autumn Term 2025



Please make sure you have downloaded Parents App Connect



Our School Day



Our School day is from 8:45am until 2:50pm.

Classroom doors open to ease congestion at:

8.30am morning

2.50pm afternoon

We operate a First Day Response. If your child is absent from school and you have not informed us, the school office will call you.

Please ring the office if someone different is picking your child up or you have any messages to pass on to your child's class teacher.

General Information

Please label everything with your child's name.



Please label **all** your child's belongings and clothing. Check regularly that the name on every individual item has not washed off or fallen off. Also check they have not brought home another child's sweatshirt. We understand how expensive these items are and if they are clearly labelled we can then make sure your child returns home everyday with the correct clothing.



Please make sure the children are appropriately dressed for outdoor activities everyday e.g. coats, hats, scarves and gloves.

General Information

School Meals



- Children have a choice at lunchtime. This is generally a jacket potato or hot meal.
- Children will choose their lunch at the Kitchen Counter.
- The children's class teacher or learning support assistant will be with them throughout Lunch Time.
- The children will be offered a snack and fruit each day.
- Please note children are encouraged to drink water throughout the day. Water bottles should be clearly labelled with your child's name. Only water! Please do not put bottles in their book bags.

Relationships and Behaviour Policy

School Values

Be **ready**

Show **respect**

Stay **safe**

Please reinforce these with your children. Teach them how to be ready for different situations and talk to them about what it means to be ready. Explain to them what it means to show respect. Talk to them about how they can keep themselves and others safe.

Foundation Stage Curriculum

The Foundation Stage is delivered through 7 Areas of Learning:

Prime Areas- work together and support development in all other areas

1. Personal, Social and Emotional Development
2. Physical Development
3. Communication and Language

Specific Areas- include essential skills and knowledge

4. Literacy
5. Mathematics
6. Understanding the world
7. Expressive Arts and Design



A yearly Curriculum Overview detailing what will be taught is available on the school website.

Characteristics of Effective learning

These describe the behaviours that children use in order to learn. Children who are curious, enthusiastic and motivated will approach learning opportunities with confidence and energy.

- **playing and exploring** – children investigate and experience things, and ‘have a go’
- **active learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **creating and thinking critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Statutory framework for the EYFS



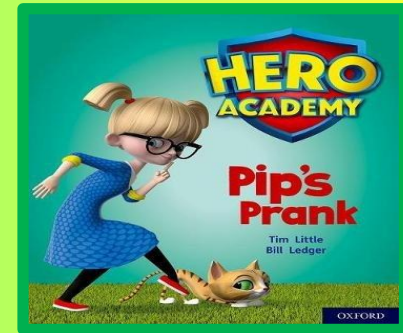
Books we use in school.

Our main reading scheme is Monster Phonics. We will continue to use the different reading schemes to support and supplement your child's reading journey, samples of which are shown below.

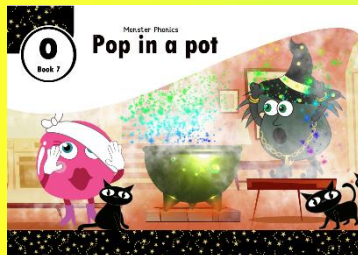
Oxford Reading Tree –
picture books



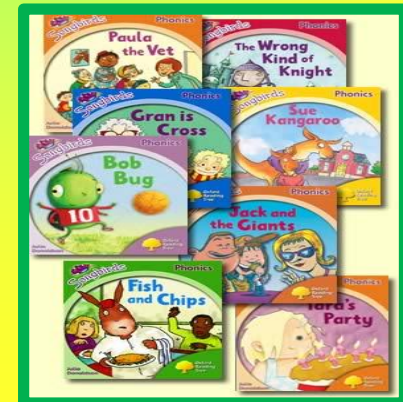
Hero Academy – phonic
scheme.



Monster Phonics – phonic
scheme.



Big Cat Phonics – phonic
scheme.



School Reading Books



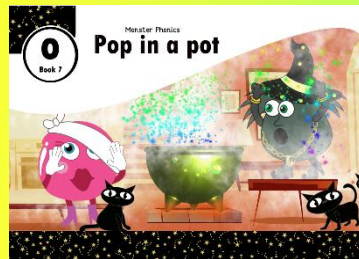
Encourage children to handle books carefully.

Model holding books the right way up and turn pages.

Talk about the illustrations and print in books and print in the environment.

Please read with your child every night.

Please ensure your child's reading record and book is in school every day.



Please write a comment in your child's book.



Mathematics

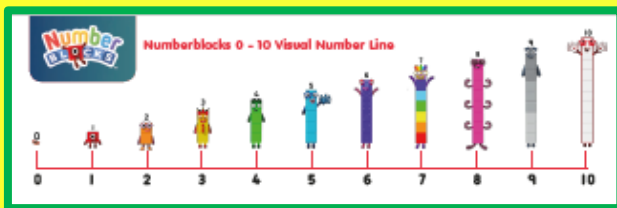


The Maths curriculum is divided into two parts:

- Number
- Numerical Patterns

Number

Children will learn how to understand numbers to 10: including subitising, automatic recall, number bonds to 10 (including subtraction facts) and doubling facts.



Numerical Patterns

Verbally count beyond 20, recognising the pattern of the counting system. Comparing quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10. Including odds, evens, double facts and how quantities can be shared equally.

Tips for helping your child enjoy maths.



- Point out the different shapes to be found around your home.
- Take your child shopping and talk about the quantities of anything you buy.
- Let your child handle money and work out how much things cost.
- Look together for numbers on street signs and car registration plates.



What is RSHE?

- RSHE stands for Relationships, Sex and Health Education.
- The DfE say: "It is mandatory for RSHE to be taught in all schools. We expect all schools to teach the full RSHE curriculum to secondary age pupils and relationships and health education to primary age pupils".
- In the Early Years and in Key Stage 1, the focus is placed on relationships. It is not until upper Key Stage 2 in the Junior school that the children will learn about bodily changes and reproduction.
- Through RSHE and PSHE children are equipped with the tools, confidence and language to create and maintain healthy and positive relationships.
- The RSHE and PSHE curriculum reinforces our safeguarding policy by providing children with the skills and knowledge to help keep themselves and others stay safe.
- Staff will ask children to use the correct names for their body parts. This prepares children for what they will go on to learn later. This also helps us to safeguard our pupils.
- In our school we follow an RSHE curriculum recommended by Liverpool Catholic Archdiocese: Life to the Full and Journey in Love.

Reception

Children know and understand that God has made them unique and that although we are all different we are all special to him.

Examples of Reception activities:

- Discuss similarities and differences to one another
- Look at the different types of friends they have
- Describe how to be a good friend

Year 1

Children know and understand that they are growing and developing as members of their own family and God's family.

Examples of Year 1 activities:

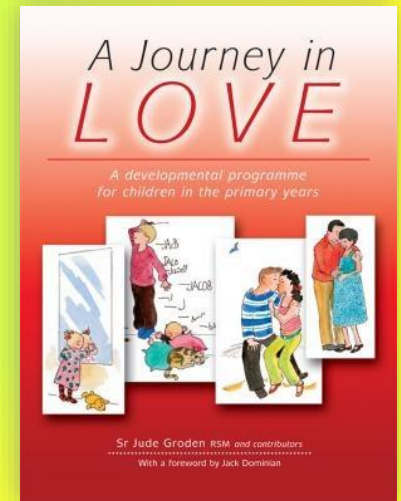
- Talk about who is in their family
- Talk about how fast babies change and grow
- Look at happy and sad moments within a family
- How is love shown in a family?
- Know that we are members of God's family

Year 2

Children know and understand that they are growing and developing in a God-given community.

Examples of Year 2 activities:

- What is community?
- Explore school as a community
- How can we contribute to a community?





We have recently implemented the use of the ROAR programme for Mental Health. We recognise that good mental health and wellbeing is fundamental to making progress in school.

The ROAR programme allows all people in school to use the same language and resources to express how they are feeling.

R

Recognise the signs and symptoms

O

Ask **Open** questions
(try to spot the BIG thought)

A

Access Support, Services & Self-care

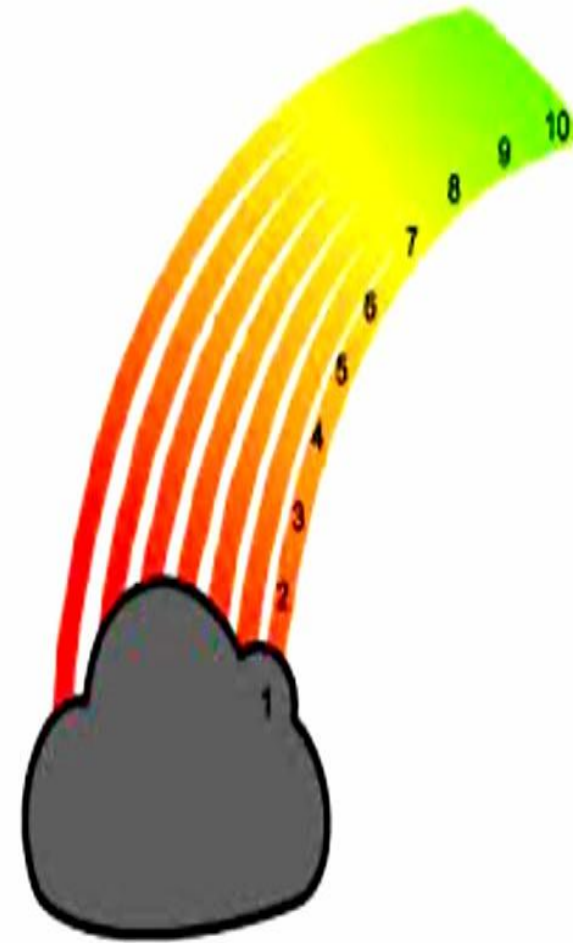
R

Build **Resilience**



We know that mental health may change throughout the day, as we encounter different circumstances and challenges. We use the ROAR rainbow by asking the children to consider where they are on a scale of 1-10 (10 indicating the best possible mental health).

We want to encourage all parents/carers to try using the rainbow at home so that they understand it and see how useful it can be in recognising when children might need some support.



EYFS online resources





easyfundraising



Can you help us raise valuable funds for resources in school?

Scan the QR code and register. Its completely free.

Download the app

Each time you shop online via the app, we will receive a small percentage from a variety of well known brands.



M&S

Loose Parts

We need your help.....



Childhood is not a race to see how quickly a child can read, write, and count. Childhood is a small window of time to learn and develop at the pace which is right for each individual child.

