

Year 2 Curriculum meeting – Autumn 2026



Love, Learn, Believe, Achieve

The Year 2 team

Mrs. Edwards

2E Class Teacher
Year 2 Lead

Mrs. Ugalde

2E Learning Support Assistant

Mrs. Opolli
Gardner

2O Class Teacher

Mrs. McPartland/Mrs.

2O Learning Support Assistant

Mrs. Blackburn

2B Class Teacher

Mrs. Riley/Miss D'Cruze

2B Learning Support Assistant

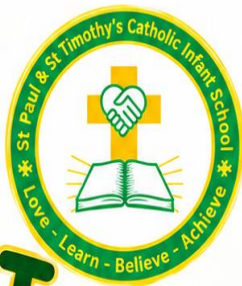
Miss. Moore

2M Class Teacher

Mrs. Hill

2M Learning Support Assistant

OUR MISSION STATEMENT



A mission statement is the special promise of our school.



OUR MISSION IS:



Love



Learn



Believe



Achieve

It tells us how we try to be our best every day.
It helps us remember what is important.

It helps us to be kind, work hard and help others.

Our mission helps us grow in love, faith and friendship.

LOVE

WE SHOW LOVE TO EACH OTHER IN SCHOOL

Love is at the heart of everything we do.

WE CAN SHOW LOVE BY...

- BEING KIND**
We use kind words and gentle hands.
- HELPING OTHERS**
We help our friends and adults when they need us.
- BEING A GOOD LISTENER**
We listen carefully when others are talking.
- INCLUDING EVERYONE**
We make sure everyone feels welcome.
- SAYING THANK YOU**
We say thank you and celebrate each other.

When we show love, we follow Jesus.
"Love one another as I have loved you."
John 13:34

BELIEVE

We believe in God and in ourselves!

We believe by...

- TRUST**
We trust God and know He loves us.
- PRAY**
We talk to God every day.
- BE KIND**
We care for each other.
- BELIEVE IN OURSELVES**
We try our best and never give up.
- MAKE GOOD CHOICES**
We make good choices and do what is right.

With God, all things are possible!
"I can do all things through Christ who strengthens me."
Philippians 4:13

LEARN

We love learning!

We can learn by...

- ASK**
We ask questions.
- LISTEN**
We listen to others.
- HAVE A GO**
We try our best.
- HELP**
We help and learn together.
- KEEP GOING**
We practise and get better.

God helps us to learn and grow.
"Let your light shine."
Matthew 5:16

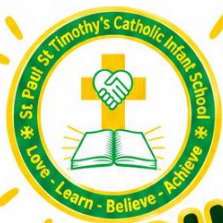
ACHIEVE

We aim high and always try our best!

We achieve by...

- SETTING GOALS**
We set goals and work hard.
- KEEPING GOING**
We stay positive and don't give up.
- BE PROUD**
We are proud of our progress.
- WORKING TOGETHER**
We support each other to achieve.
- REACHING OUR BEST**
We use our talents to do our best.

With hard work and God's help, we can do great things!
"I can do all things through Christ who strengthens me."
Philippians 4:13



St Paul and St Timothy's
Infant School

OUR RELATIONSHIPS AND BEHAVIOUR POLICY

Our School Values are:

- Be **ready**
- Show **respect**
- Stay **safe**



Our Relationships and Behaviour
Policy is based on the above values.
Please reinforce these with
your children.



Teach them how they can
be ready for different
situations, talk to them about
what it means to be ready.
Explain to them what it means
to show respect. Talk to them
about how they can keep
themselves and others safe.

Together we help our children
grow in love, faith and friendship.

Please share them with your
children at home.

Discuss how they can be ready for
different situations, what it means
to be ready and what it means to
show respect.

RSHE

Miss Pimblett – Head of RSHE

- RSHE stands for Relationships, Sex and Health Education.
- The DfE say: “It is mandatory for RSHE to be taught in all schools. We expect all schools to teach relationships and health education to primary age pupils”.
- In the Early Years and in Key Stage 1, the focus is placed on relationships. Through RSHE and PSHE children are equipped with the tools, confidence and language to create and maintain healthy and positive relationships.
- The RSHE and PSHE curriculum reinforces our safeguarding policy by providing children with the skills and knowledge to help keep themselves and others stay safe.
- Staff will ask children to use the correct names for their body parts. This prepares children for what they will go on to learn later. This also helps us to safeguard our pupils.



St Paul and St Timothy's
Infant School



Helping Your Child's Mental Health and Wellbeing

R
O
A
R

Recognise the signs
and symptoms.

Ask Open questions
(try to spot the BIG thoughts).

Access Support, Services
& Self-care.

Build Resilience.



We know that mental health may change
throughout the day, as we encounter different
circumstances and challenges.

Please try using the rainbow at home so that your
child understands it and see how useful it can be
in recognising when children might need some support.



We continue to use the ROAR
programme for Mental Health.

We recognise that good mental
health and wellbeing is
fundamental to making progress
in school.



Reading

Our main reading scheme is Monster Phonics. We will continue to use different reading schemes to support and supplement your child's reading journey.

Following on from Monster Phonics:

Once your child has completed the Monster Phonics programme and they know all taught graphemes, their fluency will be assessed and they will be placed on free reads.

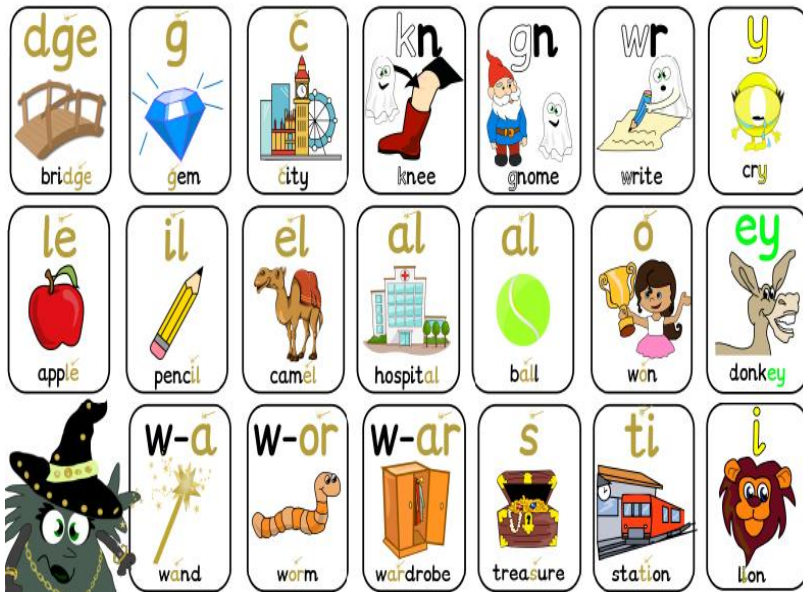
These children can choose their own books from a selection of books at their appropriate fluency level, which they will bring home. In school, they will read a different book as part of a small group

Monster Phonics

Year 1 Phonics



Year 2 Phonics



We will be continuing to work through the Monster Phonics program.

In Year 2 we focus more on the alternative graphemes and often the children may find these tricky and need further practice.

Spellings



We continue to use the Monster Phonics programme of study to teach key spellings for Year 2. The children will bring home their spelling book each. We ask that the children's spelling book is not written in and the children practise on another piece of paper.

During the Autumn Term, the children will practise key words and in the Spring Term we will focus on each spelling pattern and learn the spellings of some of these words.

Scores will not be collected, but each word on their sheet will be Highlighted in yellow for correct and left blank for incorrect spellings.

Please emphasise to your children that this is not a 'test' but a way of supporting them to recognise the spelling patterns.

Sentence Accuracy

Sentence Accuracy is the daily practice of writing sentences that involve a particular skill. The teacher will model a sentence with a particular skill to the class. The children will then be given the opportunity to write their own sentence about their own choice of topic and practise this skill.

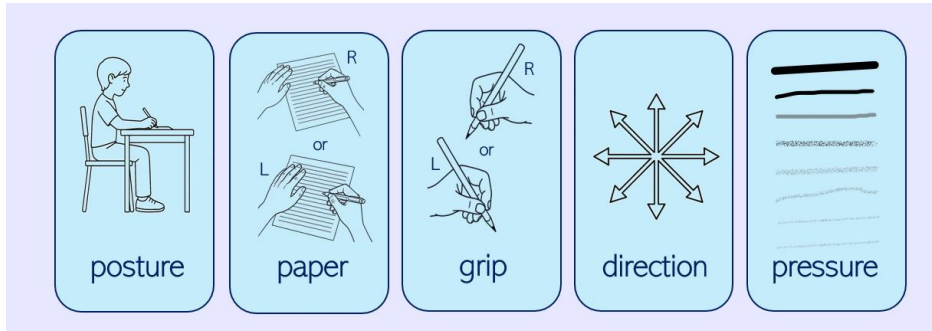
Please encourage your child to write in sentences as this will support them in their writing of longer pieces.

Both Ready, Steady, Write and Sentence Accuracy will occur every day in Year 2.

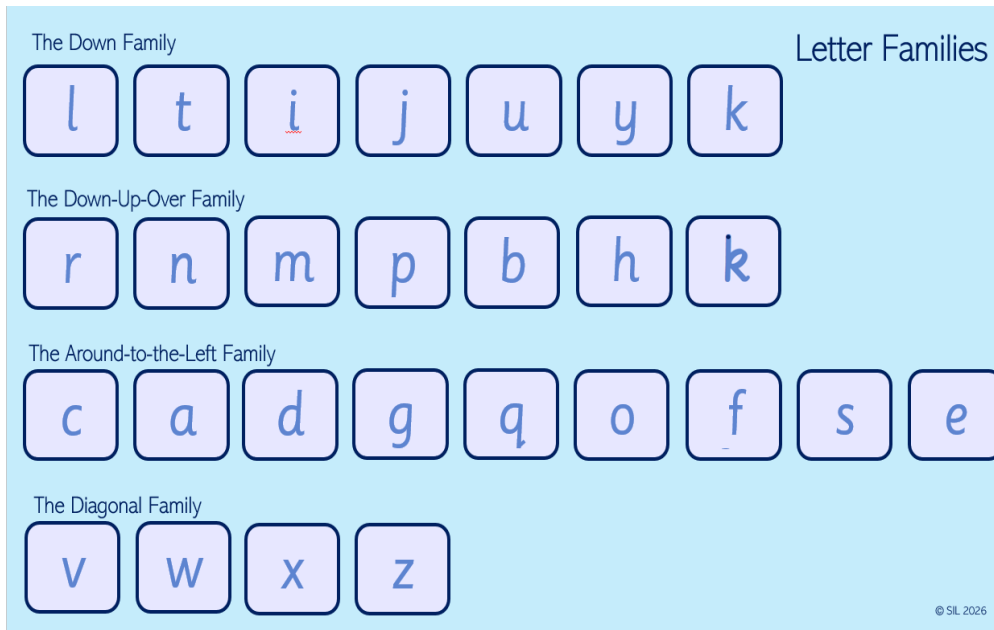


Handwriting

The children will practise handwriting 3 times a week and daily in all lessons.



We encourage the children to practise sitting correctly and using the correct grip.



We group the letters into “letter families” to make it easier for children to learn the correct orientation.

The children will bring home any letters they need further practice on

Maths

In maths in Year 2 we want the children to develop as confident, flexible mathematicians who:



- Build strong number sense and fluency



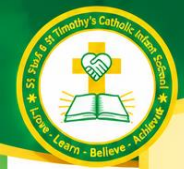
- Develop confidence through counting and explaining their thinking



- Explore maths through practical experiences making connections between different areas of maths.



- Apply their understanding to problem solving and new situations.



Year 2 End of Year Expectations

Be the
best you
can be!

By the end of Year 2, we aim for all of our children to be:

Reading

- Read accurately, fluently and with understanding.
- Use phonics knowledge to decode unfamiliar words.
- Explain what has happened in a story and answer questions.
- Make simple inferences (e.g. how a character is feeling).
- Talk about and recommend books.



Writing

- Write for different purposes (stories, information, instructions and letters).
- Plan, write, edit and improve our own writing.
- Use capital letters, full stops, question marks and exclamation marks correctly.
- Use expanded noun phrases and different sentence types (e.g. statement, question, command, exclamation).
- Spell many common exception words correctly.
- Form letters neatly in a joined style.



Mathematics

- Know and use number bonds to 20 and related facts.
- Add and subtract 2-digit numbers.
- Multiply and divide (2, 5 and 10 times tables).
- Recognise and use fractions ($\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$).
- Tell the time to the nearest 5 minutes.
- Recognise and describe the properties of 2D and 3D shapes.
- Use measuring skills (length, height, weight, capacity, temperature).
- Solve simple problems and explain our thinking.



Maths
helps us make
sense of the world!

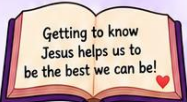
Science

- Ask simple questions and find answers.
- Begin to plan and carry out simple investigations.
- Observe, measure and record findings.
- Identify and name common plants and animals.
- Understand living things, habitats and basic needs.
- Explore everyday materials and their properties.
- Talk about changes, including life cycles.



Religious Education To Know You More Clearly (RED)

- Know that God loves us and is always with us.
- Recognise and retell key stories from the Old and New Testament.
- Understand how Jesus teaches us to love God and love others.
- Take part in prayer and worship in school and in our parish.
- Recognise the sacraments, especially Baptism, Reconciliation and the Eucharist.
- Explore what it means to live as a disciple of Jesus in our everyday lives.
- Begin to make links between our learning, our own lives and the lives of others.



PSHE

- Understand how to keep ourselves healthy, safe and happy.
- Show kindness, respect and friendship.
- Recognise and manage our feelings.
- Understand how to make good choices.
- Be confident and independent.
- Celebrate our differences and respect others.
- Be ready for the next stage of our learning journey.



Ready for a bright future
with God by our side



National Curriculum

At the end of Year 2 (Key Stage 1), children will be assessed on:

English:

Reading, writing, grammar, punctuation and spelling.

Maths:

Problem solving, reasoning and number.

These are all teacher assessed.

We will send a copy out on
ParentApp

How can you support your child at home

- Practise spelling, practical maths, or writing sentences with the correct punctuation for 10 minutes.
- Read daily (either a school book or another book they are interested in).
- Talk to your child about their topics in school and research online or visit.
- Times of the day – When eating, getting up or going to bed, show the children the time on an analogue clock.
- When outside, look for signs of each season and the changes in the weather.
- When going upstairs or downstairs, count forwards and backwards in 2s, 5s and 10s. Count forwards and backwards from different starting points.

We have created some QR codes for some ideas you can use at home, please feel free to photograph them.

Please feel free to ask any questions

St Paul and St Timothy's Catholic Infant School
Information for Parents

Working together for brighter tomorrows

General Information

- Classroom doors open at **8.30 am**
- Classroom doors close at **8.45 am**
- The school day ends at **2.50 pm**
- If your child is going to be absent from school please contact school before 9.15 via ParentApp or telephone.

Everyday Reminders

- Please label all your child's clothes with their name.
- Only water in bottles please and please ensure your child's name is on their water bottle.
- Bring reading book bags into school every day.
- Regularly check ParentApp and Arbor for important messages. School Trips, payments or any school events will be advertised through this system.

P.E.

- Our P.E. days are on a Tuesday for all classes, Wednesday 2M, Thursday 2E, Friday 2B and 2O.
- Children should come to school dressed in their school tracksuit with their P.E. top and shorts on underneath, with shoes they can fasten themselves.

The children are not permitted to wear jewellery, including earrings. Long hair should be tied back.

Happy Children Learn Best!

Love - Learn - Believe - Achieve

Please collect a leaflet with key information.