



Policy for Spiritual and Moral Development

Current Leader: Maria Reichinger

Review Shedule: Annual

*St. Paul and St. Timothy's Catholic
Infant School
Mission Statement*

Love, Learn, Believe, Achieve

Education "is about forming the human person, equipping him or her to live life to the full." The Catholic ethos, "needs to inform every aspect of school life." (Pope Benedict XVI)

We believe each new day brings the opportunity to express our love for God and one another. We provide a supportive, yet challenging, learning environment where each individual is able to develop their abilities and gifts. Our school is a place where children and adults can express their belief in God; develop belief in themselves and others. We believe everyone in our school community can achieve, whatever their ability. Each achievement is as unique as each individual and all are celebrated. We aspire to equip all in our school community to proclaim the Good News and "live life to the full".

St Paul and St Timothy's Catholic Infant School

A Policy for Spiritual and Moral Development

Love, Learn, Believe, Achieve

Our Aims:

- To develop an understanding of insights, principles, beliefs, attitudes and values which guide and motivate us. As a Catholic School we seek to promote the Christian values of friendship, compassion and forgiveness.
- To offer a wealth of experiences which enables a pupil to develop their understanding.
- To develop opportunities for pupils to show that their insights, principles, beliefs, attitudes and values influence, inspire and guide them in life.
- To develop an understanding of moral behaviour in line with our Mission Statement which enables pupils to live out the Gospel value of love in many ways such as forgiveness, freedom, tolerance, respect and relationships.

To help our young children at St Paul and St Timothy's Catholic Infant School to develop spiritually and morally, we aim to develop their relationship with God and to appreciate gradually who they are, where they come from and where they are going. We endeavour to do this through:

- The delivery of the "Come and See" and celebration of feasts and seasons within the Christian calendar and that of other faiths and cultures.
- The Mission Statement, P.S.H.E, RSE, Philosophy for Children, assemblies and Collective Worship, reinforcing positive behaviour and helping pupils to develop a respect for themselves and others.
- Engendering a sense of empathy with others through circle time and Philosophy for Children activities and through links with other schools in the developing world and through fund raising.
- Creating an environment of trust, care and compassion and justice,
- Enriching the children's understanding by providing opportunities for reflection on all aspects of school life.
- Enhancing the pupils' appreciation for beauty, truth, love, goodness and wonder in our delivery of the curriculum as a whole in our Catholic school where, as a staff, we seek to support one another in this goal.

- Seeking to help the pupils to understand how the impact of their feelings and emotions affects their behaviour and impacts on the feelings and emotions of others.
- Celebrating the uniqueness of each individual and tailoring the learning and teaching environment to enable all to achieve their full potential and engender within them the importance of equality and opportunity for all.
- Encouraging our children to recognise and celebrate not only their own success but those of their peers.
- Help our children understand the need for rules and the need to abide by these rules for the good of everyone. Schools and classroom rules should reflect, reiterate, promote and reward acceptable behaviour and provide opportunities to celebrate pupils work and achievements. Our School Values, Behaviour Policy and Anti Bullying Policy provide a clear moral code which is promoted consistently throughout the school
- Reinforcing the school's values through images, posters, exhibitions and classroom displays.

Pupils' development will be evidenced by

- Continuous assessment within RE
- Pupil involvement in the life of the school and the wider community
- School ethos and atmosphere of care within the school
- 'Faith Friends', School Council, Eco Council
- Reports from visitors to the school
- Inspection and monitoring visit reports
- Pupil and parent questionnaires

Monitoring and evaluation

We understand the spiritual and moral development of pupils is the responsibility of the whole school community. We aim to ensure that this policy is adopted by all through:

- Staff meetings
- RE Inset time
- SMSC Tracker
- Governors' meetings
- Parent/Carer meetings
- Pupil Interviews
- Links with Community and Parish