



History Progression Map

Skills	Reception	Year 1	Year 2
Chronological understanding	Using language such as yesterday, today, before, after, now, then, autumn, winter, spring, summer . Building a timeline as the school year progresses. Listening to stories and answering questions; thinking about the choices made by characters and what might have happened if characters had acted differently. Describing aspects of their own lives and others. Recognising change and similarities and differences.	Sequence events in their lifetime. Match objects to people of different ages. Understand the difference between things that happened in the past and present. Old, new, young, old, days, weeks, months.	Recount changes in own life over time. Sequence photographs etc and place events on a broad chronological framework. Describe memories of key events in lives. Last week, When I was younger, A long time ago, Before I was born.
Range and depth of historical knowledge		Recognise the difference between past and present in their own and others' lives. Through drama, recount episodes from stories about the past and say why people have acted the way they did.	Use information (research, artefacts etc) to describe the past and the differences between 'then' and 'now'. Look at evidence to explain reasons why people in the past may have acted in the way they did.
Historical interpretation		Use stories, pictures, illustrations and adults talking to distinguish between fact and opinion.	Compare two versions of a past event using pictures or photographs.
Historical enquiry		Find answers to simple questions about the past from different sources.	Observe and handle resources to answer questions.

		Explore events, look at pictures and ask questions such as: What happened? What was it like?	Ask questions such as: What was it like for a ...? How long ago did...happen?
Organisation and communication		Sort events or objects into groups e.g. 'then' and 'now'. Tell stories about the past. Talk, write and draw about things from the past.	Describe objects, people or events in history. Communicate ideas about people, objects or events from the past in speaking, writing, drawing, role play, storytelling and using ICT