



St. Paul and St. Timothy's Catholic Infant School

Progression Ladder for Geography

	RECEPTION
Locational Knowledge	Understanding the World – The World – Locate Liverpool on a map of the UK
Place Knowledge	Understanding the World – The World – Features of the immediate environment and how environments may vary one from another. (<i>Know own address and school address</i>). (<i>The environment and living things are influenced by human activity. Actions of people in the community that help maintain the local area in which they live</i>). Journeys to school. Understanding the World – People and Communities – Similarities and differences between communities. Local landmarks – Church, Croxteth Park
Human and Physical Geography	Welly Walks around school grounds, observe plants/vegetation, key physical and human features and related vocabulary. Discuss the Seasons and weather.
Geographical Skills and Fieldwork	Fieldwork – welly walks, (<i>simple mapping, use simple maps of the UK and the world. Use a simple globe</i>). Similarities and differences between our school ground and other places e.g. beach, countryside.

	YEAR 1
Locational Knowledge	Locate West Derby on a map of Liverpool, locate Liverpool on a map of the UK and locate the UK on a map of the world. Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas
Place Knowledge	Study the human and physical geography of a small area of the United Kingdom – West Derby (Autumn 1) and Formby beach (Seaside topic – Summer term)
Human and Physical Geography	Identify seasonal and daily weather patterns in the United Kingdom. Use basic geographical vocabulary to refer to: Key physical features , including: river, soil, valley, vegetation, season and weather – Autumn 1 beach, coast, forest, hill, sea, ocean – Summer 1 Key human features , including: city, town, village, farm, house, office and shop - Autumn 1 port, harbour, shop, pier – Summer 1 <i>Know the key human and physical features of West Derby – Autumn 1</i> <i>Study the key human and physical features of Formby Beach/New Brighton - Summer</i>
Geographical Skills and Fieldwork	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment – West Derby Welly Walk – Autumn 1 Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features ; devise a simple map; and use and construct basic symbols in a key. Use simple maps of the UK and the world as well as globes to identify the UK and its countries. Use simple locational and directional language of near and far, left and right.

	YEAR 2
Locational Knowledge	Locate West Derby on a map of Liverpool, locate Liverpool on a map of the UK and locate the UK on a map of the world. Locate the capital cities of the 4 countries of the UK and surrounding seas on a map of the UK. Name and locate the world's 7 continents and 5 oceans. (<i>Understand the terms continent, ocean & sea</i>) Autumn 2 – Mapping Autumn 2
Place Knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country – Summer 2 – Liverpool and Nairobi
Human and Physical Geography	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles – Spring 2 – North and South Poles Use basic geographical vocabulary to refer to: Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, rural, desert, rainforest, season and weather. Summer 2 Key human features, including: city, town, village, factory, farm, house, office, port, harbour, suburb and shop. Summer 2
Geographical Skills and Fieldwork	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage – Mapping Autumn 2 Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map – Mapping Autumn 2

Reception information is taken from the Early Learning Goals within Development Matters. Those that are underlined are the 'Exceeding' statements.

Brackets contain additional information or detail on which to focus. Seeing it through a local lens.